



Hilary Mead, Ed.D.
Analytical Associate

Hilary Mead conducts evaluations of professional learning programs and contributes qualitative expertise to other CRESA and CRUE projects, conducting interviews and observations, developing analytical approaches, interpreting data, and writing reports.

Hilary's 22 years of experience in education spans sectors and includes positions as a secondary English teacher, an educational non-profit director, and a university-based researcher, and program evaluator. Hilary holds a master's in public administration and a doctorate in educational leadership from the University of Delaware.