

Key Takeaways from the K-12 Teacher Academy Survey

471 students who attend a K-12 teacher academy pathway in Delaware completed a survey. Key takeaways are presented below.
For a full summary of the results, see CRESPP technical report T20-004.2.

Prepared by the University of Delaware Center for Research in Education & Social Policy (CRESPP)

Overall Survey Response Rate

471 students responded to the survey.

1 icon = 1 student.



Students' Career Plans

K-12 teaching academy students were asked several questions to gather information on their future career plans.

Overall results are presented below.

K-12 Teacher Academy Students' Career Plans

409 students (87%) said they definitely or probably plan to attend college after graduation.



173 students (37%) said they definitely or probably plan to obtain a teaching certificate or major in education.



149 students who plan to teach (32%) said they definitely or probably were willing to teach in Delaware.



120 students who plan to teach (25%) said they definitely or probably were willing to teach in their district.



Note: All percents are out of the total 471 respondents.

The subsequent pages present students' career plans broken out by race, ethnicity, gender, current grade, and grade the student plans to teach.

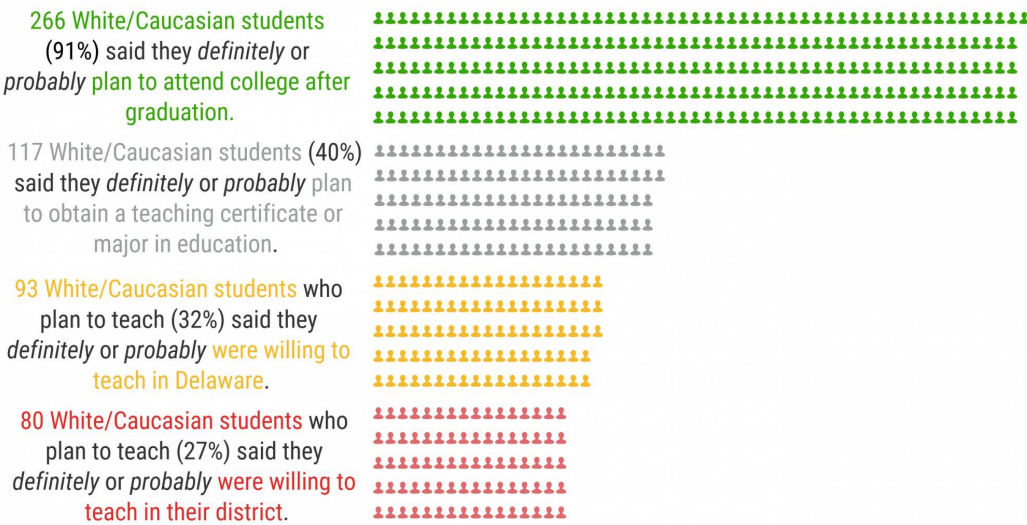
Students' Career Plans by Race

K-12 Teacher Academy Students by Race.



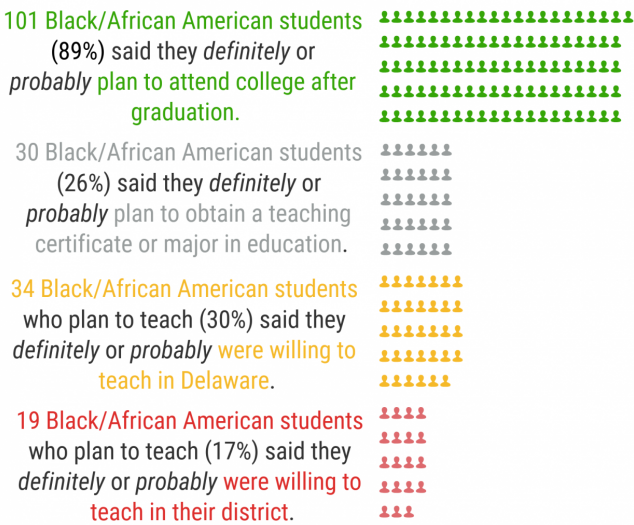
Note: Students may have identified as multiple race/ethnicities; total is greater than 100%.

K-12 Teacher Academy Students' Career Plans (White/Caucasian Students)



Note: Students may have identified as multiple race/ethnicities. Percents are out of the total 292 White/Caucasian respondents unless noted otherwise.

K-12 Teacher Academy Students' Career Plans (Black/African American Students)



Note: Students may have identified as multiple race/ethnicities. Percents are out of the total 114 Black/African American respondents unless noted otherwise.

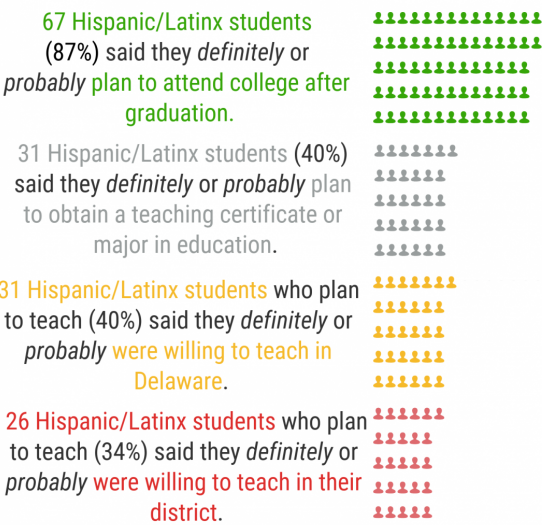
Students' Career Plans by Ethnicity

K-12 Teacher Academy Students by Ethnicity



Note: Students identified as Hispanic/Latino ethnicity in addition to a race.

K-12 Teacher Academy Students' Career Plans (Hispanic/Latinx Students)



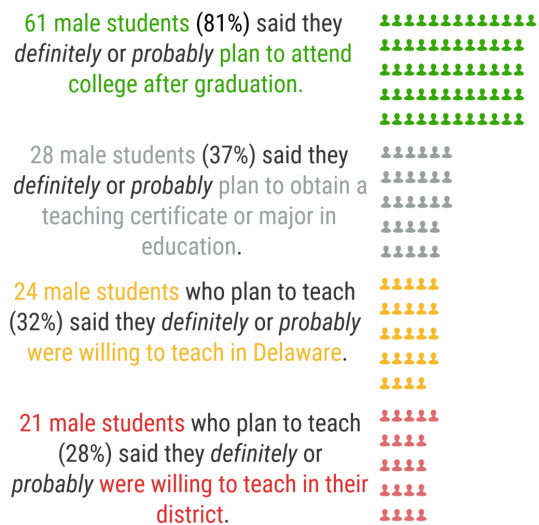
Note: Students identified as Hispanic/Latinx ethnicity in addition to a race.
Percents are out of the total 77 Hispanic/Latinx respondents unless noted otherwise.

Students' Career Plans by Gender

K-12 Teacher Academy Students by Gender



K-12 Teacher Academy Students' Career Plans (Male Students)



Note: Percents are out of the total 75 male respondents unless noted otherwise.

K-12 Teacher Academy Students' Career Plans (Female Students)



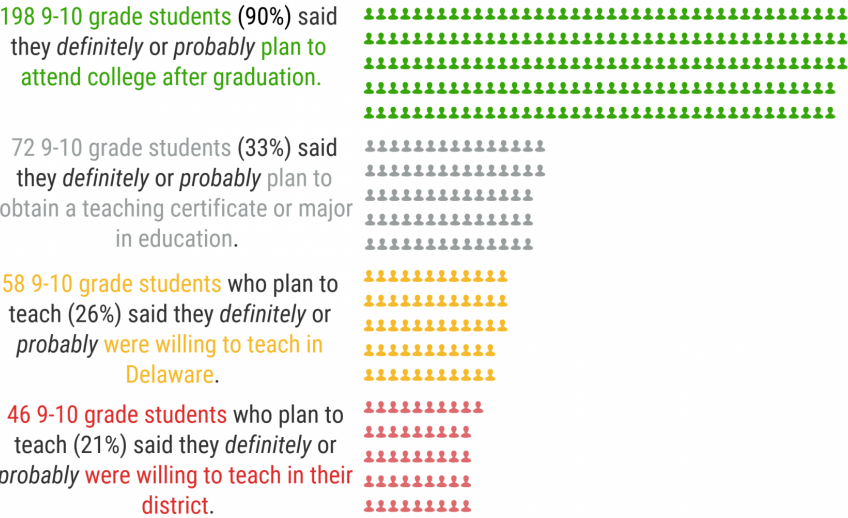
Note: Percents are out of the total 355 female respondents unless noted otherwise.

Students' Career Plans by Current Grade

K-12 Teacher Academy Students by Current Grade

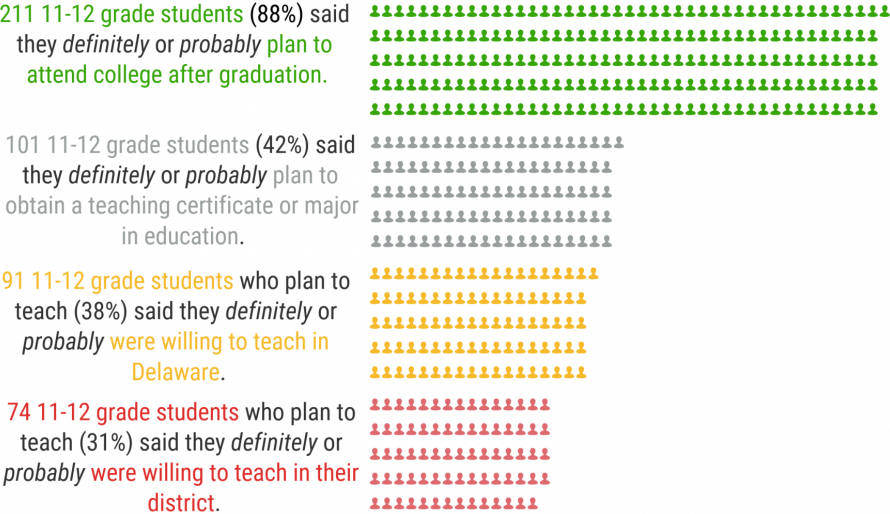


K-12 Teacher Academy Students' Career Plans (9th - 10th Grade Students)



Note: Percents are out of the total 220 9-10 grade respondents unless noted otherwise.

K-12 Teacher Academy Students' Career Plans (11th - 12th Grade Students)



Note: Percents are out of the total 241 11-12 grade respondents unless noted otherwise.

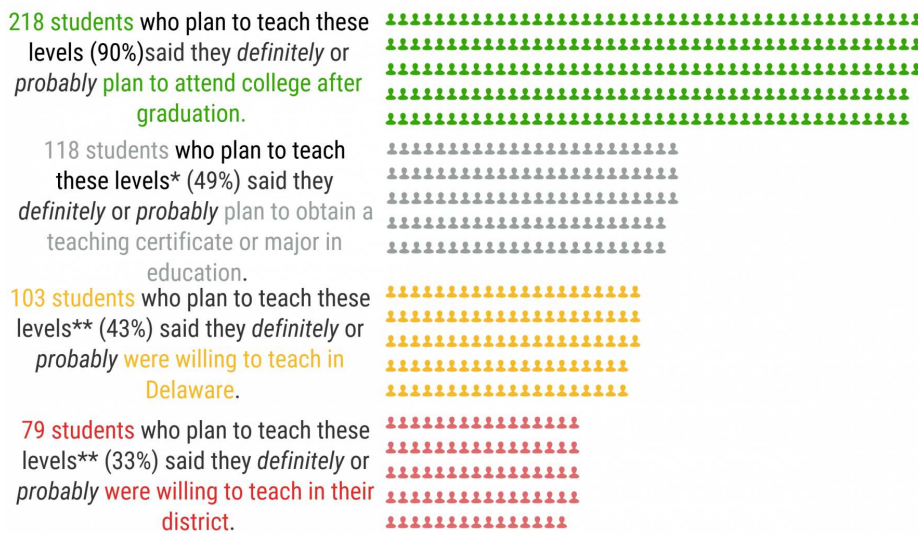
Students' Career Plans by Grade the Student Plans to Teach

K-12 Teacher Academy Students by Grade the Student Plans to Teach



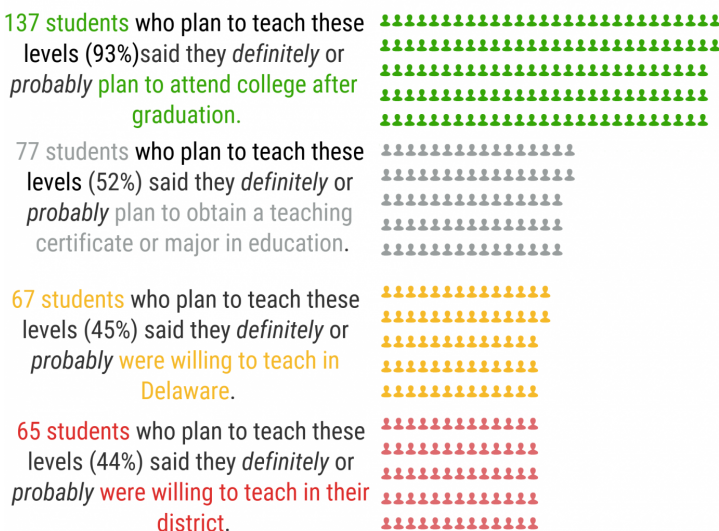
Note: Students may have indicated that they plan to teach more than one level.

K-12 Teacher Academy Students' Career Plans (Students who Plan to Teach at the Pre-K, K, or Elementary Level)



Note: Students may have indicated that they plan to teach more than one level. Percents are out of the 241 respondents who plan to teach at this level unless noted otherwise.

K-12 Teacher Academy Students' Career Plans (Students who Plan to Teach at the Middle or High School Level)



Note: Students may have indicated that they plan to teach more than one level. Percents are out of the 148 respondents who plan to teach at this level unless noted otherwise.