

Activities	Time frame
Collaborative Research & Creative Activities Community-Driven Teaching & Instruction Civic Leadership and Partnership Initiatives Community-Based Programs	Early
	Early
	Early
	Early
	Early
	Early
	Early
	Early
	Early
Resource Sharing	Early
	Intermediate
	Intermediate
	Intermediate
	Intermediate
	Intermediate
	Intermediate
	Intermediate
Volunteerism	Long-term
	Long-term
	Long-term
	Long-term
	Long-term
	Long-term
	Long-term
Communication and Dissemination	Long-term
	Long-term
	Long-term

Objective

Increased recognition of community engaged contributions in the P+T process
Improved Institutional capacity to support community-based student, faculty, and staff research processes ;
Increased understanding of critical and unmet community-engagement needs in Delaware
Increased internal communication about engagement efforts to improve knowledge and awareness of activities
Increased capacity to support university-wide community engagement
Improved infrastructure for internal C-E Resource and Information Sharing for Students, Faculty, and Staff
Increase knowledge of the number of sites, types of activities, and levels of engagement occurring in the Delaware
Increased student opportunities for community engagement activities
Increased availability of community engaged course offerings
Increased undergraduate and graduate students' participation in community engagement activities
Increased accessibility of campus spaces to community (e.g. Library resources)
Increased use of campus space for community events
Improved communication and dissemination of events to public
Increased opportunities for immersive experiences and relationships in community
Address community and university needs by filling gaps and connecting resources which promote equity
Improved high quality programs and services to communities we serve
Increased faculty/staff knowledge and engagement in community engagement activities
Increased external communication about Engagement Efforts
Improved UD Civic-Community relationships
Improved TRUST between partners, internal and external
Improved quality of community engagement activities
Increased engagement in collective and collaborative thinking
Improved understanding and resources to respond to inequities in community
Increased contributions to community engaged, informed policy
Improved collective awareness of UD engagement activities in the state and region
Improved ability to articulate UD investments in the community
Increased recruitment and retainment of community minded, top-tier, faculty, staff, and students
Increased involvement in community engagement activities
Increased sense of community belongingness
Improved well-being of UD and the communities where it is engaged

and procedures

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