

Activities	Time frame	Objective
<i>Collaborative Research & Creative Activities</i>	Early	Increased recognition of community engaged contributions in the P+T process
	Early	Improved Institutional capacity to support community-based student, faculty, and staff research processes and procedures
<i>Community-Driven Teaching & Instruction</i>	Early	Increased understanding of critical and unmet community-engagement needs in Delaware
	Early	Increased internal communication about engagement efforts to improve knowledge and awareness of activities and sites
<i>Civic Leadership and Partnership Initiatives</i>	Early	Increased capacity to support university-wide community engagement
	Early	Improved infrastructure for internal C-E Resource and Information Sharing for Students, Faculty, and Staff
<i>Community-Based Programs</i>	Early	Increase knowledge of the number of sites, types of activities, and levels of engagement occurring in the Delaware region
	Early	Increased student oppurtunities for community engagement activities
	Early	Increased availability of community engaged course offerings
	Early	Increased undergraduate and graduate students' participation in community engagement activities
	Early	Increased accessibility of campus spaces to community (e.g. Library resources)
	Early	Increased use of campus space for community events
	Early	Improved communication and dissemination of events to public
<i>Resource Sharing</i>	Intermediate	Increased opportunities for immersive experiences and relationships in community
	Intermediate	Address community and university needs by filling gaps and connecting resources which promote equity
	Intermediate	Improved high quality programs and services to communities we serve
	Intermediate	Increased faculty/staff knowledgeand engagement in community engagement activities
	Intermediate	Increased external communication about Engagement Efforts
	Intermediate	Improved UD Civic-Community relationships
	Intermediate	Improved TRUST between partners, internal and external
	Intermediate	Improved quality of community engagement activities
<i>Volunteerism</i>	Long-term	Increased engagement in collective and collaborative thinking
	Long-term	Improved understanding and resources to respond to inequities in community
	Long-term	Increased contributions to community engaged, informed policy
	Long-term	Improved collective awareness of UD engagement activities in the state and region
	Long-term	Improved ability to articulate UD investments in the community
	Long-term	Increased recruitment and retainment of community minded, top-tier, faculty, staff, and students
	Long-term	Increased involvement in community engagement activities
<i>Communication and Dissemination</i>	Long-term	Increased sense of community belongingness
	Long-term	Improved well-being of UD and the communities where it is engaged